

cate of Registration

This is to Certify that Quality Management System of

KANCHRAPARA COLLEGE

KANCHRAPARA, NORTH 24, PARGANAS-743145, WEST BENGAL, INDIA.

has been assessed and found to conform to the requirements of

ISO 9001:2015

for the following scope:

TEACHING, LEARNING AND EVALUATION PROCESSES RELATING TO AWARDING OF B.A, B.SC, & B.COM HONS AS WELL AS GENERAL COURSES CONSIDERING ENVIRONMENT FRIENDLY AND ENERGY EFFICIENCY MANNER IN COLLEGE GREEN CAMPUS.

IAF CODE: 37

Certificate No : 23EQMQ07

Initial Registration Date

Date of Expiry*

1st Surv. Due

: 08/12/2023

: 07/12/2026

: 08/11/2024

Issuance Date 2nd Surv. Due : 08/12/2023

: 08/11/2025

irector









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Assurance Quality Certification LLC

Head Office: Sharjah Media City, SHAMS, Sharjah, UAE. e-mail: info@agcworld.com, Key Location: A-60, Sector - 2, Noida, Uttar Pradesh, 201301, India.

*Validity of the Certificate is subject to successful completion of surveillance audit on or before of due date. (in case surveillance audit is not allowed to be conducted, this certificate shall be suspended/withdrawal).

Certificate Verification: Please Re-check the validity of certificate at http://www.aqcworld.com/activeclients.aspx or www.aqcworld.com at Active Clients. Certificate is the property of Assurance Quality Certification LLC and shall be returned immediately when demanded

Certificate of Registration

This is to Certify that Environmental Management System of

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ISO 50001:2018

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Certificate No : 23EEnMM17

Initial Registration Date

Date of Expiry*

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: 08/12/2023

: 07/12/2026

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Issuance Date

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Service Provided: Legal, Safety, Fire, Environment, Energy Audit and ISO, Information Security, Automotive, NABL, NABH, CSR, Food, Medical Certification and Training services Govt.Reg.No.200252020048281, MSME Reg.No.UDYAM-WB-14-0014572, GST No. 19FIIPM3803A1ZH

Green Audit Certificate

This Certificate is awarded to

KANCHRAPARA COLLEGE

As part of the Institution's Initiatives for a Healthy & Sustainable College the audit was conducted.

We appreciate the immense efforts taken by Staff and Students towards the

Efficient Management of Premise.

Issued on April, 2022 valid till March, 2023

Amalesh Kr Mandal

MANAGEMENT SYSTEM CONSULTANCY

Authorization:

- National Safety Council Certified (EMS: Registered ID No. 20210701001, OH&S Auditor: Merit Certificate No. 20211013005)
- National Productivity Council Certified (Energy Management Auditor: Certificate No. N95P15C244453/EL/50)
- ISO 14001:2015 (Environment) (CQI-IRCA Delegate ID: 173839, Certificate No. 46957) Lead Auditor Certificate
- ISO 9001:2015 (Quality) (NABET Accredited, Certificate No. IRCLASS/QMS/2016/02/03/01 of 07) Lead Auditor Certificate
- ISO 45001:2018 (OHSAS) (CQI-IRCA Delegate ID: 111285, Certificate No. 44532) Lead Auditor Certificate.
- ISO 50001:2018 (Energy) (CQI-IRCA Delegate ID: 218048, Certificate No. ENR-00728617) Lead Auditor Certificate
- Certified PGDiploma in Environment and Sustainable Development (En Roll No-BU/13/706432) from Bundelkhand University.
- Certified PG Diploma in Fire and Safety Management from Jawaharlal Nehru Technological University Hyderabad (Cert. No. 15359120506)

UMA Apartment, Rishi Arobindo Road, Madhyamgram, Kolkata-700130

Email ID: managementsystemconsultancy@gmail.com

Website: www.msystemcon.com

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Kanchrapara College

Academic Audit Report

2022-2023

Academic and Administrative Audit Report of Kanchrapara college held on...19./08/2023.... using the NAAC Parameters

An academic and Administrative Audit was conducted based on the criterion of the NAAC covering all academic activities of the College. The observations made bythe team are mentioned below.

OSRG	- Academic Audit Report - Criteria wise
Curricular Aspects:	Properties (Penalty and sydental done Concents (Penalty and Sydent
2.1.1 Curricular	CURICULUM AND SYLLABUS
Planning and	Syllabus has been prepared by affiliated University.
Implementation:	Some teachers are the members of the Board of Studies.
	Inputs to students are through: Lectures
	Chalk & Talk
13.1 Caterna consultación Diversity	Power Point Presentation Case Study
	COURSES OFFERED:
	1. B.A., B.Sc. & B. Com, M.A.(Hindi)
	c. The features of the Programmes
	are: Continuous student orientation
	program
	d. Field visits

2.1.1 Curricular Docion	1. Syllabus has been designed by the
2.1.1 Curricular Design and Development	university of Kalyani, affiliated university
2.1.2 Academic Flexibility:	 Faculty flexibility in handling number of subjects and participating in extracurricular activities CBCS system provides choice of taking credits in a year across the semesters Faculty has full freedom to plan and execute Students' seminar and arranging departmental
2.1.4 Feedback System:	seminar /outreach programmes/workshop 1. Screening of deficiency of students
Teaching-Learning & Eva	aluation:
2.2.2 Catering to Student Diversity:	1. Orientation Program conducted 2. Remedial classes 3. Placements assistance 4. Mentoring & Counseling 5. Recognizing achievements 6. Students aid fund provided 7. Parent Teachers Association meetings held

2.2.3 Teaching-	1. Process adopted; lectures, case studies, class
Learning Process:	room participation, assignments, Student
	presentations.
	BEST PRACTICES:
	a. Course material – given to students for "self-study" in advance and discussed in the class. This is a time saving method for faculty.
	b. Participatory learning methods employed
2.2.4 Teacher Quality:	Subject knowledge of the teacher is sound as per
	the opinion of the students
	2. Some Faculties are engaged in research and to
	publish papers and books
	3. Monitoring of discipline and classroom
AO ORIGINAL	participation of students,
DECEMBRISH STREET	4. Use of computerized presentations.
arana unuones.	5. Effective utilization of staff.
	 Routines – avoid teachers in non-academic activities
	 b. Choice to faculty to get involved in non- academic activities
	11. Infrastructure - adequate classrooms and otherfacilities
	a. Internet facilities (100mbps)
	b. Wi-fi 24X7 availability for teaching & non-teaching staff only.
	12. Programmes have been conducted for faculty members both in-house and outside with leave.

2.2.5 Evaluation	Evaluation process.		
Process and Reforms:	a) Class room interactions		
	b) Internal exams and University exams		
	c) Assignments and presentations		
	Internal assessment		
	a. 10 marks through internal		
	assessment/Assignment conducted by		
	the subject teacher		
	b. The best out of 2 internal tests is		
	considered		
	c. Industry institution interaction – done by		
	placement cell as well as by department		
	head.		
	s for families		
	1 Special leave for Ph. (2)		
2.2.6 Student	Student oriented initiatives are:		
Performance and	a) Students seminars and workshops		
Learning Outcomes:	b) Introduced CBCS		
	c) Orientation		
	d) Mentoring and counseling by full time		
	faculty		
	e) Few Certificate courses.		
	f) Recognize achievements – scholarships		
	from state, central.		
	STUDENT FEEDBACK		
	a) Expectations met by the institution		
	b) Academics – excellent		
	c) Flexibility offered.		
	d) Good online admission policy		
	e) Fee structure – no grievance		
	f) Library timings – no concerns were raised		
	g) Certificate, Add-on courses – adequate		
	Placement - commendable		

P. 1.C	11 0 February	Has noted with large solutions of	
Research, Consultancy & Exten		DEGREE PROGRAMMES	
2.3.1 Promotion o			
Research:		University/ other Universities of Ph. D Scholars (Faculty) Registered: 06	
	PLANNED		
		funded projects: Nil	
		nnual journals.	
	0 0 1	ent project: guiding them to choose the	
		ect, conducting and reporting process.	
		earch Initiatives	
		a. For faculty –	
		i. Special leave for Ph. D.	
		ii. book writing	
		iii. Leave for paper presentation in a	
		seminar, Conference & Workshop	
a) Research	_ Incl	titute has a well-planned library and internet	
a) Research Facilities:			
raciilles:		facility to cater to the needs of research.Adequate facility for research scholars	
		ine journal/E-content available	
		ended library timings	
a) Consultar		Not explored	
	Activities and	1. Leadership is encouraged among	
	onal Social	students by outreach programmes	
responsi		to inculcate:	
responsi	omey.	a. Social concern	
		b. Character building	
c) Collabora	itions	1. Collaboration with – Different	
		colleges for teacher exchange	
		and arranging joint seminar	
		programme	
		2. Encouragement to faculty members	
		to take-up more funding projects	
Infrastructure and	d		
Learning Resourc	es:		
2.4.1 Physical Faci	ities:	Institute has a well-designed	
		environment friendly class rooms	
		and conference rooms. There is	
		ample facility for indoor and	
		outdoor games.	

2.4.2 Library as a Learning	Has library with latest editions of
Resource:	volumes of books
2.4.3 IT Infrastructure	Wi-Fi campus, provides free access to faculty and students.
2.4.4 Maintenance of Campus Facilities:	Hygienically maintained campus.
2.5 Student Support and Progression:	Indoor games area - Gym
2.5.1 Student Mentoring	COUNCELLING:
and Support:	1. SWOT at entry level
	 Identification of slow learning students Remedial measures taken, suggests remedies for non-performers. Observation Questionnaire Work on weaknesses PTM – parent teacher Meeting
2.5.2 Student Progression:	 NSS for students Participation at the National Republic Day parade as an NSS contingent

2.5.3 Student Participation and Activities:

The sports department of the college has always provided ample opportunities for students to participate in sports and games that are physically wholesome, mentally stimulating and socially sound.

Indoor games area - Gym,
Carom – and others.
Outdoor Games – Foot ball, cricket,
The college has produced athletes and sportspersons of National . The Playground and facilities are adequate

STUDENT SUPPORT

- Scholarship
- Breakfast & Snacks
- TA & DA
- Awards
- Concessions are provided to sportspersons

Social and cultural activities organized are:

- 1. Seminars, lectures, workshops on social issues
- 2. Blood donation camps
- 3. Cleanliness drives, awareness campaigns& recycling projects

. Nacety	Eachty empowerment
Governance, Leadership a	
2.6.1 Institutional Vision and Leadership:	 1. Vision statement is clear and noble To achieve academic excellence with social concern Institute supports students from marginalized and poor segments of society 2. Investment on faculty: a) Conduct faculty development programmes in line with the demand b) Faculty hiring policy is strictly followed- based on the need identification by the Principal, based on workload, and in consultation with external subject experts. c) Principal makes the decision based on qualification, experience and remuneration. d) Faculty motivation policy: encourage for higher studies with leave f) Deputation to national seminars, workshops by the college and educational institutions encouraged Faculty attrition is minimal
2.6.2 Strategy Development and Deployment	Admission policy: Inclusive promotion i. Admission Committee approved by the Governing Body looks into the admission policy New courses and add-ons: • Certificate courses. PLACEMENT: • No Full-time placement officer – full time faculty given additional responsibility.

• Faculty
Empowerment
Strategies:

- Faculty development initiatives
- Support staff development initiatives
- Student development initiatives

Faculty empowerment:

- a) Full autonomy to HODs & DICs.
- b) Right faculty choice from external sources with remuneration flexibility.
- c) Faculty encouraged to attend external programmes
- d) HODs & DICs prepare budget
 academic expenses
 pertaining to their
 departments.

2.6.4 Financial	4 Bi G
Management and Resource	Finance Committee looks into the financial management
ranagement and Resource	financial management 2. Budgeting: deficit is allowed
	3. Revenue & disbursement:
	a) Infrastructure
	b) Repair and maintenance
	c) Purchase of lab equipment
	d) Purchase of Books
	a) Tarenase of books
2.6.5 Internal Quality	Monitoring system:
Assurance System:	Have a structured system to monitor
	outcome of courses, value added courses.
	IQAC is proactive in innovating
	curriculum on a regular basis.
	Faculty performance is evaluated
	effectively
	Student performance is evaluated
	effectively
3.1 histinational V	 Remedial classes arranged for
Occupation and a	weaker students
OVER AND ADDRESS OF THE PROPERTY OF THE PROPER	duel martinay
OVERALL ANALYSIS: Ob	servations
3.1 Institutional Strengths:	 Sound value based Management,
Challenger	 Efficient Administration,
	 reasonably good infrastructure,
	 Committed Faculty,
	 High Brand equity,
	 Good placement record,
	 Good quality of students
	 Skill based education introduced –
	Tally, Excel, E-ticketing, Analytics
	tools.
	 Collaboration with different
	colleges for faculty exchange
	programme

3.2 Institutional Weakness	 Industry interface, Lack of research orientation in curriculum, Limited space for academic expansion, Exit policy of the govt in recruitment of aided faculty, Lack of consultation, No full-time office for placement – full time faculty given additional responsibility Limitation – for inter-disciplinary course Skill training without field exposure has little value. No. Of full-time faculty
3.3 Institutional Opportunities:	 Faculty and student exchange New programmes, choice of electives, dual electives
3.4 Institutional Challenges:	 Coping with Changing policies of the government Competition from private Universities and Colleges, handling modern students in discipline Faculty retention Financing academic development Space for expansion Academic excellence in line with changing domestic and global employers' demands

Recommendations for Quality Enhancement of the Institution:

- 1. Research -
 - Encourage faculty to take up more of funded projects.
 - Introduction of Research projects at UG level
- 2. Placement:
 - Dedicated placement cell with a professional heading the cell.
- 3. All the activities planned by various departments, under various criteria are to be measured and quantified.
- a. Library increase the seating capacity
- 5. Seeking collaboration with Institutional funding agencies for projects.
- 6. Collaboration with other Industry Bodies
- 7. Benefits for research and book writing to be relooked by the faculty
- 8. More and more skill components to be added in the Curriculum

On the basis of the recommendation given by the Academic and Administrative Audit Team.

Conclusion

Thus, required action has been taken on the basis of the suggestions given by the AAA team for quality enhancement of the institution.

Signature of the Academic and Administrative Audit Team:

Principal Kalyani Mahavidyalaya Kalyani, Nadia, (W.B.) A Madon Mohar

MANY / Professor गनित विभाग / Department of Mathematics विश्व - भारती / Visva-Bharati शान्तिनिकेतन-731235/Santiniketan-731235

Prashanta Kr Mandal 19/8/23 Nicemjan Jula 19/08/2023 3.

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Principal Chapra Bangaljhi Mahavidyalaya Chapra, Nadia.



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2.1.1 Curricular Planning and Implementation:	CURICULUM AND SYLLABUS Syllabus has been prepared by affiliated University. Some teachers are the members of the Board of Studies. Inputs to students are through:	
	Lectures Chalk & Talk Power Point Presentation Case Study COURSES OFFERED:	
	1. B.A., B.Sc. & B. Com, M.A.(Hindi) c. The features of the Programmes are: Continuous student orientation program d. Field visits	

2.1.1 Curricular Design and Development	1. Syllabus has been designed by the university of Kalyani, affiliated university
2.1.2 Academic Flexibility:	 Faculty flexibility in handling number of subjects and participating in extracurricular activities CBCS system provides choice of taking credits in a year across the semesters Faculty has full freedom to plan and execute Students' seminar and arranging departmental seminar /outreach programmes/workshop
2.1.4 Feedback System:	 Screening of deficiency of students a. Feedback though google form b. Class mentoring – on going process. Additional skill development: a. Tally for commerce students b. Higher level language programming for science students Joint research by faculty and students: done (Economics Departments) Inter-disciplinary courses are offered– in the form of open elective. Skill training without field exposure attempted.
Teaching-Learning & Eva	luation:
2.2.2 Catering to Student Diversity:	 Orientation Program conducted Remedial classes Placements assistance Mentoring & Counseling Recognizing achievements Students aid fund provided Parent Teachers Association meetings held

2.2.3 Teaching- Learning Process:	Process adopted; lectures, case studies, class room participation, assignments, Student presentations. BEST PRACTICES: a. Course material – given to students for "self-study" in advance and discussed in the class. This is a time saving method for faculty. b. Participatory learning methods employed
2.2.4 Teacher Quality:	 Subject knowledge of the teacher is sound as per the opinion of the students Some Faculties are engaged in research and to publish papers and books Monitoring of discipline and classroom participation of students, Use of computerized presentations. Effective utilization of staff. Routines – avoid teachers in non-academic activities Choice to faculty to get involved in non-academic activities Infrastructure – adequate classrooms and otherfacilities Internet facilities (100mbps) Wi-fi 24X7 availability for teaching & non-teaching staff only. Programmes have been conducted for faculty members both in-house and outside with leave.

2.2.5 Evaluation	Evaluati	on process.
Process and Reforms:	a) C	lass room interactions
	b) I	nternal exams and University exams
Research Cons	c) A	ssignments and presentations
	Internal assessi	nent
	a. 1	0 marks through internal
		ssessment/Assignment conducted by ne subject teacher
	THE RESERVE OF THE PERSON NAMED IN COLUMN 2 IN COLUMN	he best out of 2 internal tests is
		onsidered
		ndustry institution interaction – done by
		lacement cell as well as by department
		ead.
		f. Special leave for Pty, D.
2.2.6 Student	Student oriented initiatives are:	
Performance and		tudents seminars and workshops
Learning Outcomes:	b) II	ntroduced CBCS
	c) O	rientation
	d) M	lentoring and counseling by full time
	fa	aculty
	e) F	ew Certificate courses.
	f) R	ecognize achievements - scholarships
	fr	om state, central.
	STUDEN	ΓFEEDBACK
	a) Expe	ctations met by the institution
		emics – excellent
	c) Flexi	bility offered.
		l online admission policy
		tructure – no grievance
		ary timings – no concerns were raised
		ficate, Add-on courses – adequate
		nt - commendable

Le 2 l Benevas a Leas	n in n	Has library with tagest with cost of
Research, Const		
2.3.1 Promotion of Research:	DOCTRAL At Kalyan No. PLANNED 1. UGG 2. Bi-A 3. Stude sub 4. Res	DEGREE PROGRAMMES i University/ other Universities . of Ph. D Scholars (Faculty) Registered: 06
a) Research Facilities:	• Ade	ctitute has a well-planned library and internet cility to cater to the needs of research. equate facility for research scholars line journal/E-content available tended library timings
a) Consultancy		Not explored
b) Extension Activities and Institutional Social responsibility:		Leadership is encouraged among students by outreach programmes to inculcate: a. Social concern b. Character building
c) Collaborations		 Collaboration with – Different colleges for teacher exchange and arranging joint seminar programme Encouragement to faculty members to take-up more funding projects
Infrastructure and Learning Resources:		
2.4.1 Physical Facilitie	S:	Institute has a well-designed environment friendly class rooms and conference rooms. There is ample facility for indoor and outdoor games.

2.4.2 Library as a Learning Resource:	Has library with latest editions of volumes of books
2.4.3 IT Infrastructure	Wi-Fi campus, provides free access to faculty and students.
2.4.4 Maintenance of Campus Facilities:	Hygienically maintained campus.
2.5 Student Support and Progression:	Indoorgames area = 6yro Catrons and nebros
2.5.1 Student Mentoring	COUNCELLING:
and Support:	1. SWOT at entry level
	 Identification of slow learning students Remedial measures taken, suggests remedies for non-performers. a. Observation b. Questionnaire c. Work on weaknesses PTM – parent teacher Meeting
2.5.2 Student Progression:	 NSS for students Participation at the National Republic Day parade as an NSS contingent

2.5.3 Student Participation and Activities:

The sports department of the college has always provided ample opportunities for students to participate in sports and games that are physically wholesome, mentally stimulating and socially sound.

Indoor games area - Gym,
Carom - and others.
Outdoor Games - Foot ball, cricket,
The college has produced athletes and

Outdoor Games – Foot ball, cricket, The college has produced athletes and sportspersons of National . The Playground and facilities are adequate

STUDENT SUPPORT

- Scholarship
- Breakfast & Snacks
- TA & DA
- Awards
- Concessions are provided to sportspersons

Social and cultural activities organized are:

- 1. Seminars, lectures, workshops on social issues
- 2. Blood donation camps
- 3. Cleanliness drives, awareness campaigns& recycling projects

Security 2	LEGIES Amazonomiento	
Governance, Leadership and Management:		
Governance, Leadership at 2.6.1 Institutional Vision and Leadership:	1. Vision statement is clear and noble To achieve academic excellence with social concern Institute supports students from marginalized and poor segments of society 2. Investment on faculty: a) Conduct faculty development programmes in line with the demand b) Faculty hiring policy is strictly followed- based on the need identification by the Principal, based on workload, and in consultation with external subject experts. c) Principal makes the decision based on qualification, experience and remuneration. d) Faculty motivation policy: encourage for higher studies with leave f) Deputation to national seminars, workshops by the college and	
t	educational institutions encouraged Faculty attrition is minimal	
2.6.2 Strategy Development and Deployment	Admission policy: Inclusive promotion i. Admission Committee approved by the Governing Body looks into the admission policy New courses and add-ons: • Certificate courses. PLACEMENT: • No Full-time placement officer – full time faculty given additional responsibility.	

Faculty
Empowerment
Strategies:

- Faculty development initiatives
- Support staff development initiatives
- Student development initiatives

Faculty empowerment:

- a) Full autonomy to HODs & DICs.
- b) Right faculty choice from external sources with remuneration flexibility.
- c) Faculty encouraged to attend external programmes
- d) HODs & DICs prepare budget
 academic expenses
 pertaining to their
 departments.

1. Finance Committee looks into the
financial management
2. Budgeting: deficit is allowed
3. Revenue & disbursement:
a) Infrastructure
b) Repair and maintenance
c) Purchase of lab equipment
d) Purchase of Books
Monitoring system:
Have a structured system to monitor
outcome of courses, value added courses.
 IQAC is proactive in innovating
curriculum on a regular basis.
 Faculty performance is evaluated
effectively
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effectively
 Remedial classes arranged for
weaker students
operation was a second to the contract of
servations
 Sound value based Management,
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 Committed Faculty,
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 Good placement record,
 Good quality of students
 Skill based education introduced –
Tally, Excel, E-ticketing, Analytics
tools.
 Collaboration with different
Conadoration with unferent

3.2 Institutional Weakness	 Industry interface, Lack of research orientation in curriculum, Limited space for academic expansion, Exit policy of the govt .in recruitment of aided faculty ,
maxored and quantified brary increase the scatting to polar collaboration with his other limb quality for research and book	 Lack of consultation, No full-time office for placement – full time faculty given additional responsibility Limitation – for inter-disciplinary
On the basis of the recomme	 course Skill training without field exposure has little value. No. Of full-time faculty
3.3 Institutional Opportunities:	 Faculty and student exchange New programmes, choice of electives, dual electives
3.4 Institutional Challenges:	 Coping with Changing policies of the government Competition from private Universities and Colleges, handling modern students in discipline Faculty retention Financing academic development Space for expansion Academic excellence in line with changing domestic and global employers' demands

Recommendations for Quality Enhancement of the Institution:

- 1. Research -
 - Encourage faculty to take up more of funded projects.
 - Introduction of Research projects at UG level
- 2. Placement:
 - Dedicated placement cell with a professional heading the cell.
- 3. All the activities planned by various departments, under various criteria are to be measured and quantified.
- a. Library increase the seating capacity
- 5. Seeking collaboration with Institutional funding agencies for projects.
- 6. Collaboration with other Industry Bodies
- 7. Benefits for research and book writing to be relooked by the faculty
- 8. More and more skill components to be added in the Curriculum

On the basis of the recommendation given by the Academic and Administrative Audit Team.

Conclusion

Thus, required action has been taken on the basis of the suggestions given by the AAA team for quality enhancement of the institution.

Signature of the Academic and Administrative Audit Team:

War 16. 07.22

Principal Kalyani Mahavidyalaya Kalyani, Nadia (W)

2. 16-07-2022

MARK / Professor गनित विभाग / Department of Methematics विश्व - भारती / Visva-Bharati शान्तिनिकेतन-731235/Santiniketan-731235

hawla Kr Maudal
16/7/2022 गरित विभाग / Department of Mathematics

बिश्व - भारती / Visva-Bhar. शान्तिनिकेतन-731235/Santiniketan-73...

Nixonjan Korta 16/07/2022

Principal Chapra Bangaljhi Mahavidyalaya Chapra, Nadia.



Kanchrapara College

Academic Audit Report

2020-2021

Academic and Administrative Audit Report of Kanchrapara college held on....07/08/2021....using the NAAC Parameters

An academic and Administrative Audit was conducted based on the criterion of the NAAC covering all academic activities of the College. The observations made bythe team are mentioned below.

OSRG	- Academic Audit Report - Criteria wise	
Curricular Aspects:	3. Lord reserved Ejstacory disconscience den a Regionales (repertaneurs)	
2.1.1 Curricular Planning and Implementation:	CURICULUM AND SYLLABUS Syllabus has been prepared by affiliated University. Some teachers are the members of the Board of Studies.	
	Inputs to students are through: Lectures	
	Chalk & Talk Power Point Presentation Case Study	
	COURSES OFFERED:	
	1. B.A., B.Sc. & B. Com, M.A.(Hindi)	
	c. The features of the Programmes are: Continuous student orientation	
	program d. Field visits	

2.1.1 Curricular Design and Development	1. Syllabus has been designed by the university of Kalyani, affiliated university	
2.1.2 Academic Flexibility:	 Faculty flexibility in handling number of subjects and participating in extracurricular activities CBCS system provides choice of taking credits in a year across the semesters Faculty has full freedom to plan and execute Students' seminar and arranging departmental 	
22.4 Tensites Quality	seminar /outreach programmes/workshop	
2.1.4 Feedback System:	 Screening of deficiency of students a. Feedback though google form b. Class mentoring – on going process. Additional skill development: a. Tally for commerce students b. Higher level language programming for science students Joint research by faculty and students: done (Economics Departments) Inter-disciplinary courses are offered – in the form of open elective. Skill training without field exposure attempted. 	
Teaching-Learning & Eva	luation:	
2.2.2 Catering to Student Diversity:	 Orientation Program conducted Remedial classes Placements assistance Mentoring & Counseling Recognizing achievements Students aid fund provided Parent Teachers Association meetings held 	

2.2.3 Teaching- Learning Process:	Process adopted; lectures, case studies, class room participation, assignments, Student presentations. BEST PRACTICES: a. Course material – given to students for "self-study" in advance and discussed in the class. This is a time saving method for faculty. b. Participatory learning methods employed
2.2.4 Teacher Quality:	 Subject knowledge of the teacher is sound as per the opinion of the students Some Faculties are engaged in research and to publish papers and books Monitoring of discipline and classroom participation of students, Use of computerized presentations. Effective utilization of staff. Routines – avoid teachers in non-academic
	 activities b. Choice to faculty to get involved in non-academic activities 11. Infrastructure - adequate classrooms and otherfacilities a. Internet facilities (100mbps) b. Wi-fi 24X7 availability for teaching & non-teaching staff only. 12. Programmes have been conducted for faculty members both in-house and outside with leave.

2.2.5 Evaluation	Evaluation process.
Process and Reforms:	a) Class room interactions
	b) Internal exams and University exams
	c) Assignments and presentations
	Internal assessment
	 a. 10 marks through internal assessment/Assignment conducted by the subject teacher b. The best out of 2 internal tests is considered c. Industry institution interaction – done by placement cell as well as by department head.
2.2.6 Student Performance and Learning Outcomes:	Student oriented initiatives are: a) Students seminars and workshops b) Introduced CBCS
neurining outcomes.	c) Orientation
	d) Mentoring and counseling by full time
	faculty
	e) Few Certificate courses.
	f) Recognize achievements – scholarships
	from state, central.
	STUDENT FEEDBACK
b) Extension A	a) Expectations met by the institution
	b) Academics – excellent
responsibl	c) Flexibility offered.
	d) Good online admission policy
	e) Fee structure – no grievance
c) Collaboratio	f) Library timings – no concerns were raised g) Certificate, Add-on courses – adequate
	Placement - commendable

		Germany and Start attended to	
Research, Consul	tancy & Exter	nsion:	
2.3.1 Promotion of		DEGREE PROGRAMMES	
Research:		University/ other Universities	
Research.		of Ph. D Scholars (Faculty) Registered: 06	
	PLANNED		
	1. UGC	funded projects: Nil	
		annual journals.	
	the state of the s	lent project: guiding them to choose the	
	subj	ect, conducting and reporting process.	
	4. Rese	earch Initiatives	
	6	a. For faculty –	
		i. Special leave for Ph. D.	
		ii. book writing	
		iii. Leave for paper presentation in a	
		seminar, Conference & Workshop	
a) Research	• Inst	titute has a well-planned library and internet	
Facilities:		ility to cater to the needs of research.	
7 A San America	 Adequate facility for research scholars 		
		Online journal/E-content available	
		ended library timings	
a) Consultancy:	Like	Not explored	
b) Extension Act	civities and	1. Leadership is encouraged among	
Institutional		students by outreach programmes	
responsibilit	y:	to inculcate:	
		a. Social concern	
		b. Character building	
c) Collaboration	IS	1. Collaboration with – Different	
		colleges for teacher exchange	
		and arranging joint seminar	
		programme	
		2. Encouragement to faculty members	
		to take-up more funding projects	
Infrastructure and			
Learning Resources:			
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		and conference rooms. There is	
		ample facility for indoor and	
		outdoor games.	

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2.5.1 Student Mentoring	COUNCELLING:
and Support:	1. SWOT at entry level
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The college has produced athletes and
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- Scholarship
- Breakfast & Snacks
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- 1. Seminars, lectures, workshops on social issues
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Governance Leadership	and Managamant
Governance, Leadership a 2.6.1 Institutional Vision and Leadership:	 Vision statement is clear and noble To achieve academic excellence with social concern Institute supports students from marginalized and poor segments of society Investment on faculty: Conduct faculty development programmes in line with the demand Faculty hiring policy is strictly followed- based on the need identification by the Principal, based on workload, and in consultation with external subject experts. Principal makes the decision based on qualification, experience and remuneration. Faculty motivation policy: encourage for higher studies with leave
2.6.2 Strategy Development and Deployment	f) Deputation to national seminars, workshops by the college and educational institutions encouraged Faculty attrition is minimal Admission policy: Inclusive promotion
- F07	 i. Admission Committee approved by the Governing Body looks into the admission policy New courses and add-ons: Certificate courses. PLACEMENT: No Full-time placement officer – full time faculty given additional responsibility.

Faculty	Faculty empowerment:
Empowerment	a) Full autonomy to HODs & DICs.
Strategies:	b) Right faculty choice - from
	external sources with
- Faculty	remuneration flexibility.
development	c) Faculty encouraged to attend
initiatives	external programmes
- Support staff	d) HODs & DICs prepare budget
development	- academic expenses
initiatives	pertaining to their
- Student	departments.
development	Ottown of courses, in his order consult

initiatives

2645	
2.6.4 Financial	1. Finance Committee looks into the
Management and Resource	financial management
	2. Budgeting: deficit is allowed
	3. Revenue & disbursement:
	a) Infrastructure
	b) Repair and maintenance
	c) Purchase of lab equipment
	d) Purchase of Books
2.6.5 Internal Quality	Monitoring system:
Assurance System:	Have a structured system to monitor
	outcome of courses, value added courses.
	 IQAC is proactive in innovating
	curriculum on a regular basis.
	Faculty performance is evaluated
	effectively
	Student performance is evaluated
	effectively
32 60 00 00 00	 Remedial classes arranged for
Chromomorphisms	weaker students
DESPERA	The Paragram Co. Comice of electrices
OVERALL ANALYSIS: OF	oservations
3.1 Institutional Strengths:	 Sound value based Management,
	Efficient Administration,
	 reasonably good infrastructure,
	Committed Faculty,
	High Brand equity,
	Good placement record,
	Good quality of students
	Skill based education introduced –
	Tally, Excel, E-ticketing, Analytics
	tools.
	Collaboration with different
	colleges for faculty exchange
	programme
	, 0

3.2 Institutional Weakness	 Industry interface, Lack of research orientation in curriculum, Limited space for academic expansion, Exit policy of the govt .in recruitment of aided faculty , Lack of consultation, No full-time office for placement – full time faculty given additional responsibility Limitation – for inter-disciplinary course Skill training without field exposure has little value. No. Of full-time faculty
3.3 Institutional Opportunities:	 Faculty and student exchange New programmes, choice of electives, dual electives
3.4 Institutional Challenges:	 Coping with Changing policies of the government Competition from private Universities and Colleges, handling modern students in discipline Faculty retention Financing academic development Space for expansion Academic excellence in line with changing domestic and global employers' demands

Recommendations for Quality Enhancement of the Institution:

- 1. Research -
 - Encourage faculty to take up more of funded projects.
 - Introduction of Research projects at UG level
- 2. Placement:
 - Dedicated placement cell with a professional heading the cell.
- 3. All the activities planned by various departments, under various criteria are to be measured and quantified.
- a. Library increase the seating capacity
- 5. Seeking collaboration with Institutional funding agencies for projects.
- 6. Collaboration with other Industry Bodies
- 7. Benefits for research and book writing to be relooked by the faculty
- 8. More and more skill components to be added in the Curriculum

On the basis of the recommendation given by the Academic and Administrative Audit Team.

Conclusion

Thus, required action has been taken on the basis of the suggestions given by the AAA team for quality enhancement of the institution.

Signature of the Academic and Administrative Audit Team:

Madan Mohan Vana

2.

3.

Principal Chapra Bangaljhi Mahavidyalaya Chapra, Nadia.

गनित विभाग / Department of Mathematics विश्व - भारती / Visva-Bharati शान्तिनिके तन-731235/Santiniketan-731235

Trash auta Kumar Maule/ गानित विभाग / Department of Mathematics

विश्व - मारती / Visva-Bharati

शासिनिकेतन-731235/Santalia

A Professor शान्तिनिके तन-731235/Santiniketan-731235

Swapan Kuman Rey 07/08/21

Nabadwip Vidyasagar College Nabadwip, Nadia-741302



Kanchrapara College

Academic Audit Report

2019-2020

Academic and Administrative Audit Report of Kanchrapara college

held on....07/02/2021 using the NAAC Parameters

An academic and Administrative Audit was conducted based on the criterion of the NAAC covering all academic activities of the College. The observations made bythe team are mentioned below.

OSRG	Academic Audit Report – Criteria wise	
Curricular	S. JOHER LESSONER IN THE PRESENTATION OF THE SAME PARTY OF THE PARTY O	
Aspects:	SECTION OF THE PROPERTY OF T	
2.1.1 Curricular	CURICULUM AND SYLLABUS	
Planning and	Syllabus has been prepared by affiliated University.	
Implementation:	Some teachers are the members of the Board of	
	Studies.	
	Inputs to students are through:	
	Lectures	
	Chalk & Talk	
	Power Point Presentation	
	Case Study	
	COURSES OFFERED:	
	1. B.A., B.Sc. & B. Com, M.A.(Hindi)	
	c. The features of the Programmes	
	are:Continuous student orientation	
	program	
	d. Field visits	

2.1.1 Curricular Design and Development	1. Syllabus has been designed by the university of Kalyani, affiliated university	
2.1.2 Academic Flexibility:	 Faculty flexibility in handling number of subjects and participating in extracurricular activities CBCS system provides choice of taking credits in a year across the semesters Faculty has full freedom to plan and execute Students' seminar and arranging departmental seminar /outreach programmes/workshop 	
2.1.4 Feedback System:	 Screening of deficiency of students a. Feedback though google form b. Class mentoring – on going process. Additional skill development: a. Tally for commerce students b. Higher level language programming for science students Joint research by faculty and students: done (Economics Departments) Inter-disciplinary courses are offered – in the form of open elective. Skill training without field exposure attempted. 	
Teaching-Learning & Ev		
2.2.2 Catering to Student Diversity:	 Orientation Program conducted Remedial classes Placements assistance Mentoring & Counselling Recognizing achievements Students aid fund provided Parent Teachers Association meetings held 	

2.2.3 Teaching- Learning Process:	Process adopted; lectures, case studies, class room participation, assignments, Student presentations. BEST PRACTICES: a. Course material – given to students for "self-study" in advance and discussed in the class. This is a time saving method for faculty. b. Participatory learning methods employed
2.2.4 Teacher Quality:	 Subject knowledge of the teacher is sound as per the opinion of the students Some Faculties are engaged in research and to publish papers and books Monitoring of discipline and classroom
Performance and Learning Online mes	participation of students, 4. Use of computerized presentations. 5. Effective utilization of staff. a. Routines – avoid teachers in non-academic activities b. Choice to faculty to get involved in non-academic activities 11. Infrastructure - adequate classrooms and otherfacilities a. Internet facilities (100mbps) b. Wi-fi 24X7 availability for teaching & non-teaching staff only. 12. Programmes have been conducted for faculty members both in-house and outside with leave.

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2.2.5 Evaluation	Evaluation process.
Process and Reforms:	a) Class room interactions
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	STUDENT FEEDBACK
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Research Cons	ultancy & Exter	nsion.	
Research, Cons			
2.3.1 Promotion of		DEGREE PROGRAMMES	
Research:		University/ other Universities	
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	PLANNED		
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Governance, Leadership ar	nd Management:
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Stra	tegies:
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Management and Resource	financial management
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	a Na Subtime citizes by placement and
2.6.5 Internal Quality	Monitoring system:
Assurance System:	Have a structured system to monitor
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	 IQAC is proactive in innovating
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Cat lacettalonal	 Remedial classes arranged for
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OVERALL ANALYCES	And the second
OVERALL ANALYSIS: Ob	
3.1 Institutional Strengths:	 Sound value based Management,
Challenges	 Efficient Administration,
	 reasonably good infrastructure,
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3.2 Institutional Weakness	 Industry interface, Lack of research orientation in curriculum, Limited space for academic expansion, Exit policy of the govt in recruitment of aided faculty, Lack of consultation, No full-time office for placement – full time faculty given additional responsibility Limitation – for inter-disciplinary course Skill training without field exposure has little value. No. Of full-time faculty
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Signature of the Academic and Administrative Audit Team:

1. Madom Mahan 07-08-21

प्रोकेसर / Professor गनित विभाग / Department of Mathematics विश्व -भारती / Visva-Bharati शान्तिनिकेतत-731235/Santiniketan-**731235**

2. hasharfa Kr Maudal मिक्स / Professor गनित विभाग / Department of Mathematics विश्व - भारती / Visva-Bharati

ब्रोफेसर / Professor शान्तिनिकेतन-731235/Santiniketan-731235

Nirconjan Kuha 07/08/2021

Principal Chapra Bangaljhi Mahavidyalaya Chapra, Nadia.

4. Swapan Kumar Res 07/08/2021

Principal Nabadwip Vidyasagar College Nabadwip, Nadia-741302